

TEACHING ANALYTICS WORKSHOP

16 SEPTEMBER, 2016 - LYON, FRANCE

9.00 - 9.30 **Teaching Analytics vs Learning Analytics – An Introduction**
(Blandine Ginon, Michael Kickmeier-Rust)

9.30 - 11.00 **Interactive presentations and demonstrations I**

Towards understanding the potential of teaching analytics within educational communities (Konstantinos Michos and Davinia Hernández-Leo)

An open learner model used by teachers to monitor speed reading learners (Blandine Ginon, Matthew D. Johnson, Ali Türker and Michael Kickmeier-Rust)

Luna: A Dashboard for Teachers Using Intelligent Tutoring Systems (Kenneth Holstein, Franceska Xhakaj, Vincent Alevén and Bruce McLaren)

11.00 - 11.00 Coffee break

11.30 - 12.30 **Interactive presentations and demonstrations II**

Modelling the relationship between learner autonomy and cognitive abilities - worth effort? (Lenka Firtova)

Improving Personalized Feedback at the Workplace with a Learning Analytics enhanced E-portfolio (Marieke van der Schaaf and Geraldine Clarebout)

12.30 - 14.00 Lunch break

14.00 - 15.30 **Interactive presentations and demonstrations III**

Support teachers' predictions of learning success by structural competence modelling (Michael Kickmeier-Rust and Dietrich Albert)

Developing a Teacher Dashboard For Use with Intelligent Tutoring Systems (Vincent Alevén, Franceska Xhakaj, Kenneth Holstein and Bruce McLaren)

Analysis of Human-to-Human Tutorial Dialogues: Insights for Teaching Analytics (Irene-Angelica Chounta, Bruce McLaren, Patricia Albacete, Pamela Jordan and Sandra Katz)

15.30 - 16.00 **Overall discussion and conclusion**

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